

A. General Information

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? [Yes](#)

If yes, please provide the URL of the corresponding Web page: <http://www.oir.sjsu.edu>

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1. Address Information

Name of College/University: [San Jose State University](#)

Mailing Address: [One Washington Square](#)

City/State/Zip/Country: [San Jose, CA 95192](#)

Street Address (if different):

City/State/Zip/Country:

Main Phone Number: [408-924-1000](#)

WWW Home Page Address: <http://www.sjsu.edu>

Admissions Phone Number: [408-283-7500](#)

Admissions Toll-Free Phone Number:

Admissions Office Mailing Address [One Washington Square](#)

...City/State/Zip/Country: [San Jose, CA 95192-0016 USA](#)

Admissions Fax Number: [408-924-2050](#)

Admissions E-mail Address: admissions@sjsu.edu

If there is a separate URL for your school's online application, please specify:

<http://www.csumentor.edu>

If you have a mailing address other than the above to which applications should be sent, please provide:

A2. Source of Institutional Control (Select only one):

Public: [Yes](#)

Private (nonprofit): [No](#)

Proprietary: [No](#)

A3. Classify your undergraduate institution:

Coeducational college: [Yes](#)

Men's college: [No](#)

Women's college: [No](#)

A4. Academic year calendar:

Semester: [Yes](#)

Quarter: [No](#)

Trimester: [No](#)

4-1-4: [No](#)

Continuous: [No](#)

Differs by program (describe): [No](#)

Other (describe): [No](#)

A5. Degrees Offered by Your Institution:

Certificate: No

Diploma: No

Associate: No

Transfer Associate: No

Terminal Associate: No

Bachelor's: Yes

Postbachelor's certificate: No

Master's: Yes

Post-master's certificate: No

Doctoral: No

First professional: No

First professional certificate: No

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women

Provide numbers of full-time students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008.

Category of Student	Number of Men	Number of Women
Undergraduates: Degree-seeking, first-time freshmen	1,694	1,766
Undergraduates: Other first-year, degree-seeking	900	992
Undergraduates: All other degree-seeking	7,034	7,528
Undergraduates: Total degree-seeking	9,628	10,286
Undergraduates: All other undergraduates enrolled in credit courses	0	0
Total undergraduates	9,628	10,286
First-Professional: First-time, first-professional students	0	0
First-Professional: All other first-professionals	0	0
Total first-professional	0	0
Graduate: Degree-seeking, first-time	578	925
Graduate: All other degree-seeking	977	1,458
Graduate: All other graduates enrolled in credit courses	0	0
Total graduate	1,555	2,383

B2. Provide numbers of part-time students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008.

Category of Student	Number of Men	Number of Women
Undergraduates: Degree-seeking, first-time freshmen	87	47
Undergraduates: Other first-year, degree-seeking	307	374
Undergraduates: All other degree-seeking	2,160	2,298
Undergraduates: Total degree-seeking	2,554	2,719
Undergraduates: All other undergraduates enrolled in credit courses	0	0
Total undergraduates	2,554	2,719
First-Professional: First-time, first-professional students	0	0
First-Professional: All other first-professionals	0	0
Total first-professional	0	0
Graduate: Degree-seeking, first-time	278	541
Graduate: All other degree-seeking	1,135	1,667
Graduate: All other graduates enrolled in credit courses	0	0
Total graduate	1,413	2,208

Total all undergraduates: 25,187

Total all graduate and professional students: 7,559

GRAND TOTAL ALL STUDENTS: 32,746

Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

Category of Student	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	210	765	0
Black, non-Hispanic	336	1,015	0
American Indian or Alaska Native	34	103	0
Asian or Pacific Islander	1,991	6,735	0
Hispanic	1,266	3,276	0
White, non-Hispanic	1,826	5,000	0
Race/ethnicity unknown	504	2,126	0
TOTAL	6,167	19,020	0

B3. Persistence

Number of degrees awarded from July 1, 2007 to June 30, 2008

Certificate/diploma: 0

Associate degrees: 0

Bachelor's degrees: 4,662

Postbachelor's certificates: 0

Master's degrees: 2,596

Post-Master's certificates: 0

Doctoral degrees: 0

First professional degrees: 0

First professional certificates: 0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2002 cohort if available. If fall 2002 cohort data are not available, provide data for the fall 2001 cohort

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

- B4.** Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **2,526**
- B5.** Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **0**
- B6.** Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4): **2,526**
- B7.** Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006): **145**
- B8.** Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007): **537**
- B9.** Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008): **364**
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **1,046**
- B11.** Six-year graduation rate for 2002 cohort (question B10 divided by question B6): **41%**

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

- B4.** Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **2,573**
- B5.** Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **0**
- B6.** Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4): **2,573**
- B7.** Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005): **195**
- B8.** Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006): **561**
- B9.** Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007): **357**
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **1,113**
- B11.** Six-year graduation rate for 2001 cohort (question B10 divided by question B6): **43%**

For Two-Year Institutions

Please provide data for the 2005 cohort if available. If 2005 cohort data are not available, provide data for the 2004 cohort

2005 Cohort

- B12.**Initial 2005 cohort, total of first-time, full-time degree/certificate-seeking students: 0
- B13.**Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0
- B14.**Final 2005 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): 0
- B15.**Completers of programs of less than two years duration (total): 0
- B16.**Completers of programs of less than two years within 150 percent of normal time: 0
- B17.**Completers of programs of at least two but less than four years (total): 0
- B18.**Completers of programs of at least two but less than four-years within 150 percent of normal time:
0
- B19.**Total transfers-out (within three years) to other institutions: 0
- B20.**Total transfers to two-year institutions: 0
- B21.**Total transfers to four-year institutions: 0

2004 Cohort

- B12.**Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students: 0
- B13.**Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0
- B14.**Final 2004 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): 0
- B15.**Completers of programs of less than two years duration (total): 0
- B16.**Completers of programs of less than two years within 150 percent of normal time: 0
- B17.**Completers of programs of at least two but less than four years (total): 0
- B18.**Completers of programs of at least two but less than four-years within 150 percent of normal time: 0
- B19.**Total transfers-out (within three years) to other institutions: 0
- B20.**Total transfers to two-year institutions: 0
- B21.**Total transfers to four-year institutions: 0

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.**For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008? 80%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied: 11,354

Total first-time, first-year (freshman) women who applied: 12,725

Total first-time, first-year (freshman) men who were admitted: 7,238

Total first-time, first-year (freshman) women who were admitted: 8,658

Total full-time, first-time, first-year (freshman) men who enrolled: 1,694

Total part-time, first-time, first-year (freshman) men who enrolled: 87

Total full-time, first-time, first-year (freshman) women who enrolled: 1,766

Total part-time, first-time, first-year (freshman) women who enrolled: 47

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? No

If yes, please answer the questions below for fall 2008 admissions:

Number of qualified applicants offered a placed on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

High school diploma is required and GED is accepted: Yes

High school diploma is required and GED is not accepted: No

High school diploma or equivalent is not required: No

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require: No

Recommend: Yes

Neither require nor recommend: No

C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15	0
English	4	0
Mathematics	3	4
Science	2	3
Of these, units that must be lab	2	0
Foreign language	2	0
Social studies	1	0
History	1	0
Academic electives	1	0
Computer Science	0	0
Visual/Performing Arts	1	0
Other (specify)	0	0

C6. Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **Yes**

If yes, please answer yes or no to the following questions below:

Open admission policy as described above for all students

Open admission policy as described above for most students, but selective admission for out-of-state students

Open admission policy as described above for most students, but selective admission to some programs

Open admission policy as described above for most students, but other (explain): [Eligibility Index](#)

C7. Relative importance of each of the following academic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	Yes	No	No	No
Class rank	No	No	No	Yes
Academic GPA	Yes	No	No	No
Standardized test scores	Yes	No	No	No
Application Essay	No	No	No	Yes
Recommendation(s)	No	No	No	Yes

C7. Relative importance of each of the following non-academic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Interview	No	No	No	Yes
Extracurricular activities	No	No	No	Yes
Talent/ability	No	No	No	Yes
Character/personal qualities	No	No	No	Yes
First generation	No	Yes	No	No
Alumni/ae relation	No	No	No	Yes
Geographical residence	No	No	No	Yes
State residency	No	No	No	Yes
Religious affiliation/commitment	No	No	No	Yes
Racial/ethnic status	No	No	No	Yes
Volunteer work	No	No	No	Yes
Work experience	No	No	No	Yes
Level of applicant's interest	No	No	No	No

SAT and ACT Policies chills

C8. Entrance exams

C8A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

If yes, place yes in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010**.

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	No	No	Yes	No	No
ACT only	No	No	No	No	Yes
SAT only	No	No	No	No	Yes
SAT and SAT Subject Tests or ACT	No	No	No	No	Yes

C8B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required: **Yes**

ACT with Writing component recommended: **No**

ACT with or without Writing component accepted: **No**

C8C. Please indicate how your institution will use the SAT or ACT writing component

	SAT Essay	ACT Essay
For admission	No	No
For placement	Yes	Yes
For advising	No	No
In place of an application essay	No	No
As a validity check on the application essay	No	No
No college policy as of now	No	No
Not using essay component	No	No

C8D. In addition, does your institution use applicants' test scores for academic advising? No

C8E. Latest date by which SAT or ACT scores must be received for fall-term admission: 12/1/2008

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G. Please indicate by stating yes which tests your institution uses for placement (e.g., state tests):

SAT

ACT

SAT Subject Tests

AP

CLEP

Institutional Exam

State Exam (specify):

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 88%

Number submitting SAT scores: 3,004

Percent submitting ACT scores: 19%

Number submitting ACT scores: 560

	25th Percentile	75th Percentile
SAT Critical Reading	430	540
SAT Math	450	580
SAT Writing	430	530
SAT Essay		
ACT Composite	18	24
ACT Math	18	25
ACT English	17	23
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	0.90%	2.50%	0.50%
600-699	9.30%	17.20%	7.50%
500-599	35.50%	39.70%	35.80%
400-499	41.90%	32.60%	44.40%
300-399	11.50%	7.50%	11.10%
200-299	0.90%	0.50%	0.70%
Totals should = 100%	100.00%	100.00%	100.00%

Percent of first-time, first-year (freshman) students with scores in each range:

	ACT Composite	ACT English	ACT Math
30-36	1.20%	2.50%	4.20%
24-29	24.90%	20.90%	33.10%
18-23	53.90%	47.00%	38.10%
12-17	19.90%	26.00%	24.60%
6-11	0.10%	3.60%	
Below 6			
Totals should = 100%	100.00%	100.00%	100.00%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class

Percent in top quarter of high school graduating class

Percent in top half of high school graduating class

Percent in bottom half of high school graduating class

Percent in bottom quarter of high school graduating class

Percent of total first-time, first-year (freshmen) students who submitted high school class rank:

C11.Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher: 7.71%

Percent who had GPA between 3.50 and 3.74: 12.22%

Percent who had GPA between 3.25 and 3.49: 19.04%

Percent who had GPA between 3.00 and 3.24: 25.53%

Percent who had GPA between 2.50 and 2.99: 30.54%

Percent who had GPA between 2.0 and 2.49: 4.26%

Percent who had GPA between 1.0 and 1.99: 0.70%

Percent who had GPA below 1.0: 0%

Totals should = 100%: 100.00%

C12.Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.15

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99.90%

Admission Policies

C13.Application Fee

Does your institution have an application fee? Yes

Amount of application fee: \$55.00

Can it be waived for applicants with financial need? Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: Yes

Free: No

Reduced: No

Can on-line application fee be waived for applicants with financial need? Yes

C14.Application closing date

Does your institution have an application closing date? Yes

Application closing date (fall): 11/30

Priority date: N/A

C15.Are first-time, first-year students accepted for terms other than the fall? Yes

C16.Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date): Oct 2008

Other:

C17.Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

Must reply by May 1 or within 2 weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit: \$600

Refundable if student does not enroll? Yes

Yes, in full
Yes, in part: [Yes](#)
No

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission? [No](#)
If yes, maximum period of postponement:

C19. Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? [No](#)

C20. Common Application

Question removed from CDS. (Initiated during 2007-2008 cycle)

C21. Early Decision and Early Action Plans

Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? [No](#)

If “yes,” please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2008 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22. Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? [No](#)

If “yes,” please complete the following:

Early action closing date

Early action notification date

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

D. TRANSFER ADMISSION

D1. Fall Applicants

Does your institution enroll transfer students? (If no, please skip to Section E): **Yes**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	4,111	2,459	1,209
Women	4,851	2,959	1,372
Total	8,962	5,418	2,581

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall: **Yes**

Winter: **No**

Spring: **Yes**

Summer: **No**

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **Yes**

If yes, what is the minimum number of credits and the unit of measure? **60**

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	No	No	No	Yes	No
College transcript(s)	Yes	No	No	No	No
Essay or personal statement	No	No	No	No	Yes
Interview	No	No	No	No	Yes
Standardized test scores	No	No	No	Yes	No
Statement of good standing from prior institution(s)	Yes	No	No	No	No

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

D8. List any other application requirements specific to transfer applicants: **Must complete one course each in: Oral communications, critical thinking college-level math and college-level English**

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		November 30	October 1	June 1	
Winter					
Spring		August 31	September 1	n/a	
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? **No**

D11. Describe additional requirements for transfer admission, if applicable: **High school GPA and test scores used if students have fewer than 60 transferable credits.**

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **2.00**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number: **70**

Type: **credits**

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number: **70**

Type: **credits**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: **30**

D17. Describe other transfer credit policies: **Non-residents of California must meet higher standards**

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options:

Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program: **No**

Cooperative education program: **No**

Cross-registration: **No**

Distance learning: **Yes**

Double major: **Yes**

Dual enrollment: **Yes**

English as a Second Language (ESL): **No**

Exchange student program (domestic): **No**

External degree program: **No**

Honors Program: **Yes**

Independent study: **Yes**

Internships: **Yes**

Liberal arts/career combination: **No**

Student-designed major: **Yes**

Study abroad: **Yes**

Teacher certification program: **Yes**

Weekend College: **No**

Other (specify):

E3. Areas of Study

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts: **Yes**

Computer literacy: **No**

English (including composition) : **Yes**

Foreign languages: **No**

History: **Yes**

Humanities: **Yes**

Mathematics: **Yes**

Philosophy: **No**

Sciences (biological or physical) : **Yes**

Social science: **Yes**

Other (describe):

F. STUDENT LIFE

- F1.** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2008 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	1%	1%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	49%	13%
Percent who live off campus or commute	51%	87%
Percent of students age 25 and older	0%	25%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	23

F2. Activities offered:

Identify those programs available at your institution.

Campus Ministries: **Yes**

Choral groups: **Yes**

Concert band: **No**

Dance: **Yes**

Drama/theater: **Yes**

International Student Organization: **Yes**

Jazz band: **No**

Literary magazine: **Yes**

Marching band: **Yes**

Model UN: **No**

Music ensembles: **Yes**

Musical theater: **Yes**

Opera: **No**

Pep band: **No**

Radio station: **Yes**

Student government: **Yes**

Student newspaper: **Yes**

Student-run film society: **Yes**

Symphony orchestra: **Yes**

Television station: **Yes**

Yearbook: **No**

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Yes	None	Military Science Department
Naval ROTC is offered:	No	None	None
Air Force ROTC is offered:	Yes	None	Aerospace Studies Dept

F4. Housing:

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms: **Yes**

Men's dorms: **Yes**

Women's dorms: **Yes**

Apartments for married students: **No**

Apartments for single students: **Yes**

Special housing for disabled students: **Yes**

Special housing for international students: **Yes**

Fraternity/sorority housing: **Yes**

Cooperative housing: **Yes**

Theme Housing: **No**

Wellness housing: **No**

Other housing options (specify): **No**

G. ANNUAL EXPENSES

Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.

If your institution's 2008-2009 academic year costs of attendance not available at this time and you have provided an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available: **Yes**

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:	\$10,170	\$10,170
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:	\$3,992	\$3,992
ROOM AND BOARD: (on-campus)	\$8,663	\$8,663
ROOM ONLY: (on-campus)	\$4,968	\$4,968
BOARD ONLY: (on-campus meal plan)	\$3,695	\$3,695

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2. Minimum number of credits per term a student can take for the stated full-time tuition: **12**

Maximum number of credits per term a student can take for the stated full-time tuition: **15**

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? **No**

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,656	\$1,656	\$1,656
Room only			\$4,474
Board only		4,050	\$6,998
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation	\$1,164	\$1,164	\$1,164
Other expenses	\$2,786	\$2,786	\$2,786

G6. Undergraduate per-credit-hour charges (tuition only)

Private Institutions:

Public Institutions: In-district:

Public Institutions: In-state (out-of-district):

Public Institutions: Out-of-state: \$339.00

Nonresident Aliens:

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled, full-time and less than full-time degree-seeking undergraduates in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

H1. Indicate the academic year for which data are reported for items: [2007-2008 final](#)

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM): [Yes](#)

Institutional methodology (IM): [No](#)

Both FM and IM: [No](#)

H1. Scholarships or Grants

Type of Scholarship or Grant	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Federal	\$20,531,606	\$0
State (i.e., all states, not only the state in which your institution is located)	\$19,804,373	\$0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$734,755	\$391,592
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,176,523	\$121,503
Total Scholarships/Grants	\$42,247,257	\$513,095

Self-Help

Type of Scholarship or Grant	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Student loans from all sources (excluding parent loans)	\$27,542,825	\$5,027,783
Federal Work-Study	\$19,577,309	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
Total Self-Help	\$47,120,134	\$5,027,783

Other

Type of Scholarship or Grant	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Parent Loans	\$592,448	\$2,064,904
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$250,904	\$97,921
Athletic Awards	\$1,342,706	\$1,474,371

H2. Number of Enrolled Students Awarded Aid:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

First-time Full-time Freshmen

Line a: Number of degree-seeking undergraduate students: 3,085

Line b: Number of students in line a who applied for need-based financial aid: 2,311

Line c: Number of students in line b who were determined to have financial need: 2,112

Line d: Number of students in line c who were awarded any financial aid: 2,035

Line e: Number of students in line d who were awarded any need-based scholarship or grant aid: 1,430

Line f: Number of students in line d who were awarded any need-based self-help aid: 1,790

Line g: Number of students in line d who were awarded any non-need-based scholarship or grant aid: 7

Line h: Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans): 706

Line i: On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans): 87.1%

Line j: The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans): \$ 10,623

Line k: Average need-based scholarship and grant award of those in line e: \$ 5,864

Line l: Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f: \$ 5,630

Line m: Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan: \$ 5,632

H2A. Line n: Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits): 94

Line o: Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n: \$ 586

Line p: Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant: 5

Line q: Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p: \$ 9,234

Full-time Undergraduate (Including Freshmen)

Line a: Number of degree-seeking undergraduate students: 18,687

Line b: Number of students in line a who applied for need-based financial aid: 11,477

Line c: Number of students in line b who were determined to have financial need: 9,482

Line d: Number of students in line c who were awarded any financial aid: 9,474

Line e: Number of students in line d who were awarded any need-based scholarship or grant aid: 6,998

Line f: Number of students in line d who were awarded any need-based self-help aid: 8,367

Line g: Number of students in line d who were awarded any non-need-based scholarship or grant aid: 14

Line h: Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans): 3,122

Line i: On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans): 82.5%

Line j: The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans): \$ 10,540

Line k: Average need-based scholarship and grant award of those in line e: \$ 5,753

Line l: Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f: \$ 5,595

Line m: Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan: \$ 5,462

Line n: Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits): 277

Line o: Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n: \$ 1,058

Line p: Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant: 81

Line q: Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p: \$ 8,706

H2. Less Than Full-time Undergraduate

Line a: Number of degree-seeking undergraduate students: 5,703

Line b: Number of students in line a who applied for need-based financial aid: 3,035

Line c: Number of students in line b who were determined to have financial need: 2,542

Line d: Number of students in line c who were awarded any financial aid: 2,658

Line e: Number of students in line d who were awarded any need-based scholarship or grant aid: 1,566

Line f: Number of students in line d who were awarded any need-based self-help aid: 2,165

Line g: Number of students in line d who were awarded any non-need-based scholarship or grant aid: 0

Line h: Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans): 553

Line i: On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans): 64.7%

Line j: The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans): \$ 8,791

Line k: Average need-based scholarship and grant award of those in line e: \$ 4,030

Line l: Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f: \$ 5,586

Line m: Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan: \$ 5,115

H2A.Line n: Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits): 37

Line o: Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n: \$ 1,667

Line p: Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant: 2

Line q: Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p: \$ 8,744

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include:

- 1) 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first- time students and received a bachelor's degree between July 1, 2007 and June 30, 2008.
- 2) Only loans made to students who borrowed while enrolled at your institution.
- 3) Co-signed loans.

Exclude:

- 1) Those who transferred in.
- 2) Money borrowed at other institutions.

Graduates and Loan Types

These are 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first- time students and received a bachelor's degree between July 1, 2007 and June 30, 2008. Loans are made to students who borrowed while enrolled at your institution and maybe co-signed loans; but exclude those who transferred in and money borrowed at other institutions.

H4. Provide the percentage of the class who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans: **50%**

H4A. Provide the percentage of the class who borrowed at any time through federal loan programs-- Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans: **49%**

H5. Report the average per-borrower cumulative undergraduate indebtedness: **\$11,815**

H5A. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans: **\$11,517**

Aid to Undergraduate Degree-seeking Nonresident Aliens

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available: **Yes**

Institutional non-need-based scholarship or grant aid is available: **Yes**

Institutional scholarship or grant aid is not available: **No**

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **95**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$3,344**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$317,679**

H7. Financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form: **No**

CSS/Financial Aid PROFILE: **No**

International Student's Financial Aid Application: **No**

International Student's Certification of Finances: **No**

Other (specify):

Process for First-Year/Freshman Students

H8. Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA: **Yes**

Institution's own financial aid form: **No**

CSS/Financial Aid PROFILE: **No**

State aid form: **No**

Noncustodial PROFILE: **No**

Business/Farm Supplement: **No**

Other (specify): **No**

H9. Filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 2**

Deadline for filing required financial aid forms: **June 12**

No deadline for filing required forms (applications processed on a rolling basis): **Yes**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Are students notified on a rolling basis? **Yes**

If yes, starting date: **April 10**

H11. Indicate reply dates:

Students must reply by (date):

or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans: **No**

Direct Unsubsidized Stafford Loans: **No**

Direct PLUS Loans: **No**

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans: **Yes**

FFEL Unsubsidized Stafford Loans: **Yes**

FFEL PLUS Loans: **Yes**

Federal Perkins Loans: **Yes**

Federal Nursing Loans: **No**

State Loans: **No**

College/university loans from institutional funds: **Yes**

Other (specify): **No**

H13.Scholarships and Grants

Federal Pell: **Yes**

SEOG: **Yes**

State scholarships/grants: **Yes**

Private scholarships: **Yes**

College/university scholarship or grant aid from institutional funds: **Yes**

United Negro College Fund: **No**

Federal Nursing Scholarship: **No**

Other (specify): **No**

Criteria

Non-Need Based institutional aid criteria:

Academics: **Yes**

Alumni affiliation: **No**

Art: **No**

Athletics: **Yes**

Job skills: **No**

ROTC: **No**

Leadership: **No**

Minority status: **No**

Music/drama: **No**

Religious affiliation: **No**

State/district residency: **No**

H14.Need Based institutional aid criteria:

Academics: **Yes**

Alumni affiliation: **No**

Art: **No**

Athletics: **Yes**

Job skills: **Yes**

ROTC: **No**

Leadership: **No**

Minority status: **No**

Music/drama: **No**

Religious affiliation: **No**

State/district residency: **Yes**

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

11. Full-time

Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: [Exclude](#)

Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: [Exclude](#)

Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: [Exclude](#)

Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: [Exclude](#)

Faculty on sabbatical or leave with pay: [Include](#)

Faculty on leave without pay: [Exclude](#)

Replacement faculty for faculty on sabbatical leave or leave with pay: [Exclude](#)

Part-time

Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: [Include only if they teach one or more non-clinical credit courses](#)

Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: [Include if they teach one or more non-clinical credit courses](#)

Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: [Include](#)

Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: [Exclude](#)

Faculty on sabbatical or leave with pay: [Exclude](#)

Faculty on leave without pay: [Exclude](#)

Replacement faculty for faculty on sabbatical leave or leave with pay: [Include](#)

Definitions

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
Total number of instructional faculty	710	1,178	1,888
Total number who are members of minority groups	210	304	514
Total number who are women	316	597	913
Total number who are men	394	581	975
Total number who are nonresident aliens (international)			
Total number with doctorate, first professional, or other terminal degree			
Total number whose highest degree is a master's but not a terminal master's			
Total number whose highest degree is a bachelor's			
Total number whose highest degree is unknown or other			
Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

12. Student to Faculty Ratio

Report the Fall 2008 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2008 Student to Faculty ratio: 30 to 1

Based on

Students: 32,746

Faculty: 1,102

13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2008 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis

research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Section Size to Number of Sections

Size	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number	211	688	1,293	525	461	424	68	3,670

Undergraduate Class Sub-Section Size to Number of Sub-Sections

Size	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number	23	56	73	67	61	50	4	334

J. DEGREES CONFERRED

J1. Degrees conferred between July 1, 2007 and June 30, 2008

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture			0.15	1
Natural resources/environmental science			0.73	3
Architecture				4
Area and ethnic studies			0.06	5
Communications/journalism			5.51	9
Communication technologies				10
Computer and information sciences			2.55	11
Personal and culinary services				12
Education			0.28	13
Engineering			10.32	14
Engineering technologies			0.02	15
Foreign languages and literature			0.77	16
Family and consumer sciences			2.83	19
Law/legal studies				22
English			3.47	23
Liberal arts/general studies			1.52	24
Library science				25
Biological/life sciences			2.77	26
Mathematics			0.54	27
Military science and technologies				29
Interdisciplinary studies			0.04	30
Parks and recreation			2.70	31
Philosophy and religious studies			0.41	38
Theology and religious vocations				39
Physical sciences			0.54	40
Science technologies				41
Psychology			5.51	42
Security and protective services			4.61	43
Public administration and social services			1.27	44
Social sciences			6.03	45
Construction trades				46

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving			0.58	49
Visual and performing arts			7.51	50
Health professions and related sciences			7.40	51
Business/marketing			31.02	52
History			0.86	54
Other				
TOTAL (should = 100%)	0	0	100.00%	